The Clubhouse's Corner Enrichment Program

A Progressive Program for children ages 5-6

"a place for children to explore, create and learn"

The Enrichment Program Philosophy

Our philosophy is built on the idea that a child's education is developed through their experiences with the outside world. We believe every child can succeed in academics and behavior, but we do not assume that they already know how. We teach in ways that help them develop cooperation, assertion, responsibility, empathy, and self-control. We guide students to learn to self-monitor their behaviors, and to understand that their actions, words, and choices affect others as well as themselves. Our classroom community is built gradually on trust, with a common language, through rules that we create together, and by practicing procedures until they become nearly automatic.

About the Teachers

Program Director / Lead Teacher Lauren Fremont brings 15 years of classroom experience to our program. Most recently she worked with the Haverford Recreation Department to set up the Little Explorers preschool program - developing the curriculum, mentoring staff, and leading the classroom instruction. She graduated from West Chester University with a Bachelors in Education.

Lauren developed a passion for progressive education during her time at the School in Rose Valley. Her years there guided her to focus on instilling children with a love for learning.

Contact us anytime with questions...

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Enrichment Program Approach for Kindergarteners (children ages 5-6)

Based on a progressive school model, all of our lessons will be inspired by the interests and ideas of your children. Our activities will be designed to meet all of the learning styles and developmental levels of the group. Most importantly, when the children get excited about an idea, we will encourage them to look more closely and learn through their experiences with it.

- **Our Year**

We plan our school year by choosing units that act as the framework for the year. These unit themes will be introduced to the children as a discussion topic, which they will then brainstorm ideas about and activities that they might enjoy. As the lessons are explored, the children may decide that they would like to learn more about a specific topic. This idea will then add to other experiences and ideas for the group. The following units make up our curriculum throughout the year: All About Me, Autumn, Art, Winter, Carpentry, Spring, and Science. (please note: these themes are flexible and easily changed due to the interests of the group)

- **Social Skills and Community**

The importance of social skills and community play a vital role in our program. We have purposely limited the amount of students in the group so that our classroom setting would encourage a supportive, nurturing, and close community. Their social and emotional well-being are essential for future academic success. We facilitate play between the children to help them learn how to be a caring friend, to develop empathy towards others, and to take social risks.

- **Citizenship**

As the year progresses, and our community develops, we will venture out into the Havertown community, encouraging the need to be good citizens. Although the adults will be organizing the projects, we will be following the lead of the children in how they would like to help out in the community. The children will be given suggestions to assist them in the planning process. Some of these community service projects might include:
a bake sale to raise money for an animal shelter, plant flowers along the sidewalk outside of the Clubhouse, build a lemonade stand or draw cards for the elderly.

- **A love for nature**

We feel that nature and our environment are essential to learning. We will frequently visit the Oakmont School playground to give the children opportunities to play and explore. Also, we will take trips to local parks to hike on trails, dig in the soil, and learn from what we find. Our program incorporates the importance of sustainability and recycling to help foster an appreciation for our world.



A visit to Longwood Gardens

Field Trips

We will take numerous trips to places in and around the area which will support our learning (and some maybe just for fun!) In past years we visited Tyler Arboretum, the Philadelphia Art Museum, and Sugartown Strawberry Farms. Our field trips will be selected around interests of the children to enhance their classroom experience.